



BECOMING AN ANTIRACIST SOCIETY: SETTING A DEVELOPMENTAL RESEARCH AGENDA

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT



Moment of Silence

PANELISTS



Eleanor K. Seaton, Ph.D.
Arizona State University



Margaret O'Brien Caughy, Sc.D.
University of Georgia



Rebecca M. B. White, Ph.D., M.P.H.
Arizona State University



Gabriela Livas Stein, Ph.D.
University of North Carolina
at Greensboro
(Q&A Moderator)

DEFINITION OF RACISM

Racism is defined as a system of dominance, power, and privilege based on racial group designations: rooted in the historical oppression of a group defined or perceived by dominant-group members as inferior, deviant or undesirable; and occurring in circumstances where members of the dominant group create or accept their societal privilege by maintaining structures, ideology, values, and behavior that have the intent or effect of leaving nondominant-group members relatively excluded from power, esteem, status, and/or equal access to societal resources (p. 43).¹

¹Harrell, S.P. (2000). A Multidimensional conceptualization of racism-related stress: Implications for the well-being of people of color. *American Journal of Orthopsychiatry*, 70, 42-57. doi:10.1037/h0087722

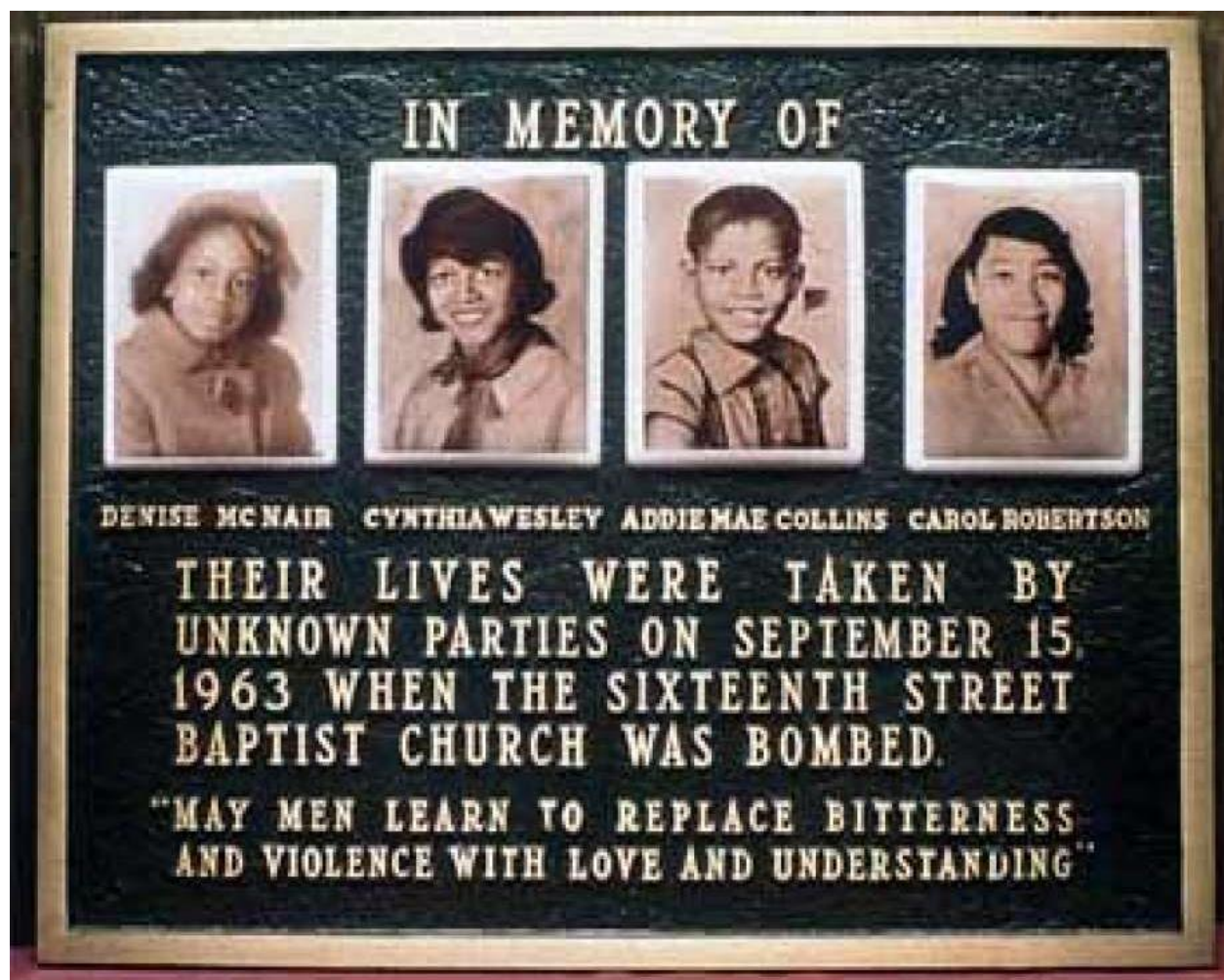


Photo Source: SFGATE

“I’LL TEACH THEM TO F***ING
HATE ALL YOU PEOPLE...TOO
BAD. TOO BAD. TOO BAD.
I WILL TEACH MY GRANDKIDS
TO HATE YOU ALL.”

Twitter Link:

<https://twitter.com/i/status/1274915209094868992>



Photo Source: Twitter



Photo Source: Facebook

"THERE IS AN AFRICAN AMERICAN MAN –
I AM IN CENTRAL PARK – HE IS
RECORDING ME AND THREATENING
MYSELF AND MY DOG...
I AM BEING THREATENED BY A MAN IN
THE RAMBLE. PLEASE SEND THE COPS
IMMEDIATELY!"

DEFINITION OF ANTI-RACISM

Anti-racism includes a critical understanding of racism and White privilege, as well as intentional and consistent behaviors that challenge racism. White anti-racist behaviors involve interrupting racist jokes, writing letters to organizations, serving as allies to people of color, and teaching other White individuals about racism and White privilege^{1,2,3,4}

¹Ayvazian, 2004

²Kordesh, Spanierman, & Neville, 2013

³McKinney & Feagin, 2003

⁴O'Brien, 2003



Personal Narratives on the Journey to Becoming Antiracist

How Does Racism Not Show Up in Developmental Research Among White Youth?



Basic Research

*Ages & stages
Developmental processes
Prejudice and antiracism*

Applied Research

*Interventions to reduce prejudice
Interventions to increase antiracism
Policy interventions
Implementation science*

An Antiracist Research Agenda

Diverse Methods

*Qualitative
Quantitative
Mixed methods*

Diverse Research Expertise

*Socialization researchers
Identity researchers
Cognitive researchers
Peer researchers*

Individual Differences

*Child characteristics
Families and peers
Schools and communities*

Under What Conditions can White Researchers Engage in and Further an Antiracist Developmental Research Agenda?



Advice for Funders

ACTION STEPS

- SRCD's Ethnic & Racial Issues (ERI) Committee starting an Antiracist White Working Group
- Join the conversation on SRCD Commons - **commons.srcd.org**
 - Post resources, engage in discussion boards
 - Panelists will be on SRCD Commons for two additional debriefing sessions
 - July 8, 4:00-5:00pm ET – Drs. Livas Stein & Caughy
 - July 14, 2:00-3:00pm ET – Drs. Seaton & White
- Next webinar on how to become a research ally

Q&A SESSION

- Submit questions:
 - Click the **Q&A icon** on the righthand side of your screen
 - Type your question and click **Post Question**

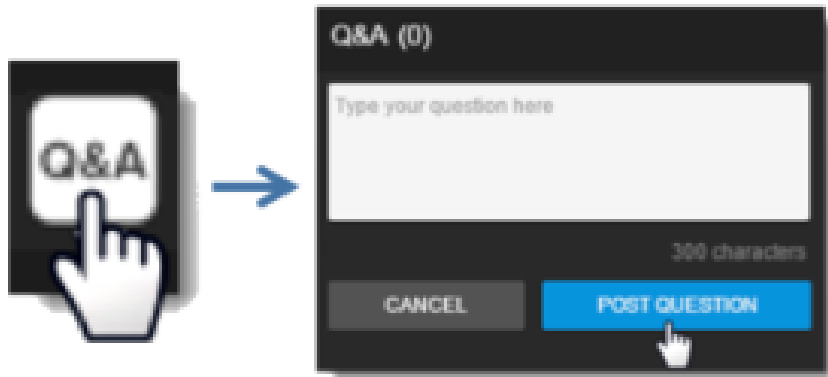


Photo Source: BlueJeans

JOIN THE CONVERSATION

- Building an Antiracist Society on SRCD Commons
- Share resources, engage in discussion threads
- Join panelists for debriefing sessions
 - Wed. July 8, 4:00-5:00pm ET
 - Tues. July 14, 2:00-3:00pm ET

commons.srcd.org

