BECOMING AN ANTIRACIST SOCIETY: SETTING A DEVELOPMENTAL RESEARCH AGENDA

SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT
Moment of Silence
PANELISTS

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(Q&A Moderator)
Racism is defined as a system of dominance, power, and privilege based on racial group designations: rooted in the historical oppression of a group defined or perceived by dominant-group members as inferior, deviant or undesirable; and occurring in circumstances where members of the dominant group create or accept their societal privilege by maintaining structures, ideology, values, and behavior that have the intent or effect of leaving nondominant-group members relatively excluded from power, esteem, status, and/or equal access to societal resources (p. 43).¹

IN MEMORY OF

DENISE MC NAIR  CYNTHIA WESLEY  ADDIE MAE COLLINS  CAROL ROBERTSON

THEIR LIVES WERE TAKEN BY UNKNOWN PARTIES ON SEPTEMBER 15, 1963 WHEN THE SIXTEENTH STREET BAPTIST CHURCH WAS BOMBED.

"MAY MEN LEARN TO REPLACE BITTERNESS AND VIOLENCE WITH LOVE AND UNDERSTANDING"

Photo Source: SFGATE
“I’LL TEACH THEM TO F***ING HATE ALL YOU PEOPLE...TOO BAD. TOO BAD. TOO BAD. I WILL TEACH MY GRANDKIDS TO HATE YOU ALL.”

Twitter Link:
https://twitter.com/i/status/1274915209094868992

Photo Source: Twitter
“THERE IS AN AFRICAN AMERICAN MAN – I AM IN CENTRAL PARK – HE IS RECORDING ME AND THREATENING MYSELF AND MY DOG... I AM BEING THREATENED BY A MAN IN THE RAMBLE. PLEASE SEND THE COPS IMMEDIATELY!”

Photo Source: Facebook
Anti-racism includes a critical understanding of racism and White privilege, as well as intentional and consistent behaviors that challenge racism. White anti-racist behaviors involve interrupting racist jokes, writing letters to organizations, serving as allies to people of color, and teaching other White individuals about racism and White privilege\(^1,2,3,4\)

\(^1\)Ayvazian, 2004
\(^2\)Kordesh, Spanierman, & Neville, 2013
\(^3\)McKinney & Feagin, 2003
\(^4\)O’Brien, 2003
Personal Narratives on the Journey to Becoming Antiracist
How Does Racism Not Show Up in Developmental Research Among White Youth?
An Antiracist Research Agenda

Basic Research
- Ages & stages
- Developmental processes
- Prejudice and antiracism

Diverse Methods
- Qualitative
- Quantitative
- Mixed methods

Applied Research
- Interventions to reduce prejudice
- Interventions to increase antiracism
- Policy interventions
- Implementation science

Diverse Research Expertise
- Socialization researchers
- Identity researchers
- Cognitive researchers
- Peer researchers

Individual Differences
- Child characteristics
- Families and peers
- Schools and communities

Photo Source: Shutterstock
Under What Conditions can White Researchers Engage in and Further an Antiracist Developmental Research Agenda?
Advice for Funders
ACTION STEPS

- SRCD’s Ethnic & Racial Issues (ERI) Committee starting an Antiracist White Working Group

- Join the conversation on SRCD Commons - commons.srcd.org
  - Post resources, engage in discussion boards
  - Panelists will be on SRCD Commons for two additional debriefing sessions
    - July 8, 4:00-5:00pm ET – Drs. Livas Stein & Caughy
    - July 14, 2:00-3:00pm ET – Drs. Seaton & White

- Next webinar on how to become a research ally
Q&A SESSION

- Submit questions:
  - Click the Q&A icon on the righthand side of your screen
  - Type your question and click Post Question

Photo Source: BlueJeans
JOIN THE CONVERSATION

- Building an Antiracist Society on SRCD Commons
- Share resources, engage in discussion threads
- Join panelists for debriefing sessions
  - Wed. July 8, 4:00-5:00pm ET
  - Tues. July 14, 2:00-3:00pm ET