

**Becoming an Ally or Co-conspirator in Developmental Science  
SRCD Common: Resources I**

**Theoretical/Conceptual Manuscripts, Research Articles, & Books:**

**Decentering Whiteness**

*Decentering whiteness may require us to focus on whiteness.*

<http://sfcess.org/decentering-whiteness-may-require-us-to-focus-on-whiteness/>

Utt, J. (2018). A case for decentering whiteness in education: How Eurocentric social studies curriculum acts as a form of White/Western Studies. *Ethnic Studies Review*, vol. 41, no. 1-2, 2018, p. 19

**Critical Race Theory**

Solórzano, D. G., & Yosso, T. J. (2002). Critical race theory methodology: Counter-storytelling as an analytical framework for education research. *Qualitative Inquiry*, 8(23), 23 - 44.

Yosso, T.J. (2005). Whose culture has capital? A critical race theory discussion of community cultural wealth. *Race, Ethnicity and Education*, 8(1), pp. 69–91. doi: 10.1080/1361332052000341006

**Counterspace**

Jain, D. & Solórzano, D. (2014). A critical race journey of mentoring. In C. Turner & J.C. Gonzalez (Eds.) *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty*. (pp. 125–142).

Ong, M., Smith, J.M., & Ko, L. T. (2018). Counterspaces for women of color in STEM higher education: Marginal and central spaces for persistence and success. *Journal of Research in Science Teaching*, 55(2), 206-245.  
<https://onlinelibrary.wiley.com/doi/epdf/10.1002/tea.21417>

Solórzano, D., Ceja, M., & Yosso, T. (2000). Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: The Experiences of African American College Students. *Journal of Negro Education*, 69(1/2), 60.

**Developmental/Psychology Related**

Bhatia, S. (2017). *Decolonizing psychology: Globalization, social justice, and Indian youth identities*. Oxford University Press.

Hall, G. C. N., Yip, T., & Zárate, M. A. (2016). On becoming multicultural in a monocultural research world: A conceptual approach to studying ethnocultural diversity. *American*

Psychologist, 71, 40–51. <http://dx.doi.org/10.1037/a0039734>

Nagayama Hall, G. C., & Maramba, G. G. (2001). In search of cultural diversity: Recent literature in cross-cultural and ethnic minority psychology. *Cultural Diversity and Ethnic Minority Psychology*, 7, 12–26. <http://dx.doi.org/10.1037/1099-9809.7.1.12>

Roberts, S. O., Bareket-Shavit, C., Dollins, F. A., Goldie, P. D., & Mortenson, E. (2020). Racial inequality in psychological research: Trends of the past and recommendations for the future. *Perspectives on psychological science*, 15(6), 1295-1309.

Rowley, S. J., & Camacho, T. C. (2015). Increasing diversity in cognitive developmental research: Issues and solutions. *Journal of Cognition and Development*, 16, 683–692. <http://dx.doi.org/10.1080/15248372.2014.976224>

Syed, M. (2017). Why traditional metrics may not adequately represent ethnic minority psychology. *Perspectives on Psychological Science*, 12, 1162–1165. <http://dx.doi.org/10.1177/1745691617709590>

Winston, A. S. (Ed.). (2004). *Defining difference: Race and racism in the history of psychology*. Washington, DC: American Psychological Association. <http://dx.doi.org/10.1037/10625-000>

### **Intersectional(ity)**

Cole, E. R. (2009). Intersectionality and research in psychology. *American Psychologist*, 64, 170–180. <http://dx.doi.org/10.1037/a0014564>

Goff, P.A., Thomas, M.A. & Jackson, M.C. (2008). “Ain’t I a woman?”: Towards an intersectional approach to person perception and group-based harms. *Sex Roles*, 59, 392–403. <http://link.springer.com/article/10.1007/s11199-008-9505-4>

Moradi, B., & Grzanka, P. R. (2017). Using intersectionality responsibly: Toward critical epistemology, structural analysis, and social justice activism. *Journal of Counseling Psychology*, 64, 500–513. <http://dx.doi.org/10.1037/cou0000203>

Rosenthal, L. (2016). Incorporating intersectionality into psychology: An opportunity to promote social justice and equity. *American Psychologist*, 71, 474–485. <http://dx.doi.org/10.1037/a0040323>

Santos, C. E., & Toomey, R. B. (2018). Integrating an intersectionality lens in theory and research in developmental science. *New directions for child and adolescent development*, 2018(161), 7-15.

Syed, M., & Ajayi, A. A. (2018). Promises and pitfalls in the integration of intersectionality with development science. *New directions for child and adolescent development*, 2018(161), 109-117.

## Books

- Ahmed, S. (2016). *Living a feminist life*. Duke University Press.
- Ahmed, S. (2012). *On being included: Racism and diversity in institutional life*. Duke University Press.
- Boggs, G. L., & Kurashige, S. (2012). *The next American revolution: Sustainable activism for the twenty-first century*. Univ of California Press.
- Bonilla-Silva, E. (2006). *Racism without racists: Color-blind racism and the persistence of racial inequality in the United States*. Rowman & Littlefield Publishers.
- Chang, S. H. (2015). *Raising mixed race: Multiracial Asian children in a post-racial world*. Routledge.
- Crenshaw, K., Gotanda, N., Peller, G., & Thomas, K. (1995). Critical race theory. *The Key Writings that formed the Movement*. New York.
- Davis, A. Y. (2016). *Freedom is a constant struggle: Ferguson, Palestine, and the foundations of a movement*. Haymarket Books.
- Delgado, R., & Stefancic, J. (Eds.). (2000). *Critical race theory: The cutting edge*. Temple University Press.
- Fujino, D. C. (2005). *Heartbeat of struggle: The revolutionary life of Yuri Kochiyama*. U of Minnesota Press.
- Jackson, K. F., & Samuels, G. M. (2019). *Multiracial cultural attunement*. Washington DC: NASW Press.
- Kendi, I. X. (2019). *How to be an antiracist*. One world.
- Le Espiritu, Y. (2008). *Asian American women and men: Labor, laws, and love*. Rowman & Littlefield.
- Lee, R. G. (1999). *Orientalism: Asian Americans in popular culture*. Temple University Press.
- Maeda, D. J. *Chains of Babylon: The Rise of Asian America*.
- Massey, J. M., & Fisher, R. M. (2014). Decolonizing: What Makes for a (R) evolution?: Oppressor and Oppressed in Critical Integral Praxis.
- Takaki, R. (1993). *A Different Mirror: A History of Multicultural America*.
- Takaki, R. (2012). *A different mirror for young people: A history of multicultural America*.

Seven Stories Press.

Taylor, K. Y. (Ed.). (2017). *How we get free: Black feminism and the Combahee River Collective*. Haymarket Books.

Wu, F. H. (2002). *Yellow: Race in America beyond black and white* (p. 39). New York: Basic

### **Education/School-Based**

Carbone II, S. A. (2010). Race, class, and oppression: solutions for active learning and literacy in the classroom. *Inquiries Journal/Student Pulse*, 2(01). <http://www.inquiriesjournal.com/a?id=113>

Equity Initiatives Unit, Office of Human Resources and Development (2010). A resource for equitable classroom practices. MD: Montgomery County Public Schools. <http://www.montgomeryschoolsmd.org/departments/development/resources/ecp/ECP%20-%202008-13-10.pdf>

Trumbull & Rothstein-Fisch (2011). The intersection of Culture and Achievement Motivation. *The School Community Journal*, 21, 25-54.

### **Other Articles**

Malcolm, L. & Malcolm, S. (2011). The double bind: The next generation. *Harvard Educational Review*, 81(2), 162 – 172. <https://doi.org/10.17763/haer.81.2.a84201x508406327>

Clauset, A., Arbesman, S., & Larremore, D. (2015). Systematic inequality and hierarchy in faculty hiring networks. *Science Advances*, 1(1). doi:10.1126/sciadv.1400005

Fu, M., Makhijani, S., Pham, A. T., Richart, M., Tien, J., & Wong, D. (2019). #Asians4BlackLives: Notes from the Ground. *Amerasia Journal*, 45(2), 253-270.