

Becoming an Ally or Co-conspirator in Developmental Science SRCDC Common: Resources II

Websites, Talks/Presentations, Blogs, & Online Communities:

Web Resources

Indigenous People and Land Acknowledgements. These resources provide an explanation for why territorial land acknowledgements are important steps for educational institutions to acknowledge and interrupt settler colonialism and contribute to steps that explicitly include Indigenous students and people. <https://apihtawikosisan.com/2016/09/beyond-territorial-acknowledgments/> The interactive map <https://native-land.ca/> encourages individuals to identify, learn about, and work with the custodians of the land on which they live, travel, and work.

Educator's Resource Lists

Classroom resources and professional development resources focused on diversity, equity, and justice. <https://www.tolerance.org/>

Resources for educators focused on equity. <https://www.rethinkingschools.org/>

Resources for educators focused on multicultural education The National Association for Multicultural Education: Advancing and Advocating for Social Justice and Equity <https://www.nameorg.org/>

The Human Rights Foundation's Welcoming Schools is the nation's premier professional development program providing training and resources to elementary school educators to welcome diverse families, create LGBTQ and gender inclusive schools, prevent bias-based bullying, and support transgender and non-binary students. <http://www.welcomingschools.org/>

Videos related to including identity and diversity and challenging bias and unearned power

The Danger of a Single Story This TED Talk by Chimamanda Ngozi Adichie provides an autobiographical account including the reflection that, "The single story creates stereotypes, and the problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story."

https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story

The Windows and Mirrors of Your Child's Bookshelf This TED Talk by Grace Lin, the award winning children's author reflects on her own childhood experiences in reading and her own experiences as a Chinese-American child not being reflected in the books she read. In reflecting on her own focus as a writer, Grace Lin asks, "Have you ever been horrified by your own reflection in a mirror? Because that is how I felt every time I was reminded of my ethnicity (in fifth grade)." <https://www.youtube.com/watch?v=wQ8wiV3FVo>

- Related article by Emily Style: <https://nationalseedproject.org/about-us/timeline/26-latest-articles/41-curriculum-as-window-and-mirror>

- Related article by Rudine Sims Bishop: <https://scenicregional.org/wp-content/uploads/2017/08/Mirrors-Windows-and-Sliding-Glass-Doors.pdf>

Lemon Grove Incident video that combines dramatized scenes and a documentary on the Lemon Grove Incident, one of the earliest court cases regarding school segregation in the 1930s involving the Mexican community in Southern California.

Hour long video - <https://www.youtube.com/watch?v=Uu9dxMMLGyU>

Background and resources - <https://zinnedproject.org/materials/the-lemon-grove-incident/>

Children's book - *Separate is Never Equal* by Duncan Tonatiuh

Connecting with vulnerability: The power of vulnerability. This TED Talk by Dr. Brené Brown draws on her book *Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead* and highlights the importance of vulnerability in our relationship. http://www.ted.com/talks/brene_brown_on_vulnerability

How Stereotypes Affect Us and What We Can Do by Claude Steele explores stereotype threat as an aspect of vulnerability in self from *Facing History & Ourselves* <https://vimeo.com/114988062>

Implicit Bias – The video *Peanut-Butter, Jelly, and Racism* by Saleem Reshamwaya illustrates how to recognize and begin to contend with one's implicit biases by interrupting little mental short cuts that hold judgements you might not agree with.

<https://www.nytimes.com/video/us/100000004818663/peanut-butter-jelly-and-racism.html>

Recognizing one's own implicit bias by exploring our biases. This TED Talk (*How to Overcome our Biases: Walk Boldly Toward Them*) by Verna Myers illustrates her recognition of her own defaults. Myers asks, "Who is your default? Who do you implicitly feel connected to? What are you afraid of? Who do you run away from?"

https://www.ted.com/talks/verna_myers_how_to_overcome_our_biases_walk_boldly_toward_them#t-1052141

How to let go of being a "good" person and become a better person TED Talk by Dolly Chugh. https://www.ted.com/talks/dolly_chugh_how_to_let_go_of_being_a_good_person_and_become_a_better_person?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare

Challenging ourselves to move from color blind to color brave action. This TED talk by Mellody Hobson brings some of her own lived experiences as a person of color from her own childhood through her leadership as a CEO about the role of diversity in hiring, innovation, and life generally. Mellody Hobson highlight that, "Time for us to become comfortable with the uncomfortable conversation with race... We can't afford to be color blind, have to be color brave." https://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave

How I learned to stop worrying and love discussing race This TED Talk by Jay Smooth describes how talking about race and addressing racism is more like an act of dental hygiene, a routine activity and not a practice that is addressed once like getting one's tonsils removed. Jay Smooth also reflects that our hesitation is normal, "We need to recognize that we are not perfect

when it comes to navigating race. We are grappling with a social construct that is not designed to make sense.” <https://www.youtube.com/watch?v=MbdxeFcOtaU>

TED Talk by Amanda Kemp: Leaning into conversations about race.

https://www.ted.com/talks/amanda_kemp_how_to_have_a_voice_and_lean_into_conversations_about_race

The binary code of racism. This TED Talk by Dr. Tracey Benson brings together research and his lived experiences as an educator, person, and caregiver to discuss how to identify implicit biases related to a range of identities. In particular, he asks how to make the world safe *for* the big Black man, not *from* him and highlights the roles of educators in particular.

https://www.ted.com/talks/tracey_benson_the_binary_code_of_racism?utm_campaign=tedsprea&utm_medium=referral&utm_source=tedcomshare

The importance of names: Uzoamaka Aduba recalls how as a young child she asked her mother to call her Zoe, but how she learned to like her name despite people’s difficulty pronouncing it. Uzoamaka states, “And what is amazing now standing in my womanhood and in my power is I wouldn’t change my name for a second. I am so proud of that name what stands behind it and what it represents.” <https://www.youtube.com/watch?v=JTPC73SdRkA>

- Suggested children’s book *The Name jar* by Yangsook Choi

Cracking the code: A trip to the grocery store: Joy Degruy describes an experience with her White-passing sister-in-law who demonstrated how to crack the code of White privilege as an ally in an everyday encounter at a grocery store. Joy Degruy reflects, “But Kathleen knew she walked through the world differently than I did. And she used her white privilege to make right a situation that was wrong. That’s what you can do every single day.”

<https://www.youtube.com/watch?v=Wf9QBnPK6Yg>

Highlighting Youth centered perspectives in Girl Like Me: This video collection of short interview clips of teenage girls of color provides their reflections on Eurocentric beauty standards and colorism related to skin color and hair type and texture.

<https://www.youtube.com/watch?v=YWyI77Yh1Gg>

Silent Beats: This short film received the Princess Grace award and was written and directed by Jon Chu to illustrate how social expectations, assumptions, and implicit biases affect us individually and socially. The creation of the short film that challenges the assumptions provides an example of how individuals (including youth) can provide counter-narratives to biased perspectives through their art. <https://www.youtube.com/watch?v=76BboyrE148>

Equitable classroom practices (K12): Equity Initiatives Unit, Office of Human Resources and Development (2010). A resource for equitable classroom practices. MD: Montgomery County Public Schools.

<http://www.montgomeryschoolsmd.org/departments/development/resources/ecp/ECP%20-%2008-13-10.pdf>